

ANNUAL REPORT, 2021



2.4 Our Values	4
3.0 Executive Summary	5
4.0 Introduction	7
5.0 Thematic Area of implementation for year 2018/2019	7
5.1 Health area- (Nutrition)	7



5.2 Economic empowerment for most vulnerable Household	8
5.3 Energy and environmental management	Error! Bookmark not defined.
6.0 Projects objectives.....	10
7.0 Program Activities.....	10
8.0 Target group.....	11
9.0 Project Area.....	12
10.0 Training methodology.....	12
11.0 Training Modules.....	12
12.0 Program Accomplishments/Achievements	13
12.1 Accomplishments/Achievements.....	13
13.0 Program outcomes/Results/Impact:	13
14.0 Monitoring and Evaluation	14
14.1 Monitoring.....	14
14.2 Evaluation.....	14
15.0 Success Stories (Examples of success Stories).....	14
16.0 Lessons learned	15
17.0 Program problems/challenges.....	16
18.0 Way Forward	17
19.0 Financial Information.....	18
20.00 ANNEX	18
21.1 Photos Shows Different Events For Different Projects:	18

1.0 Abbreviation (Acronym)

CRVVPF- Childs Right Violence and Prevention Fund

EDFO- Education Development and Facilitation Organization

NGO- Non- Governmental Organization

PANITA- Partnership Nutrition Tanzania

SNV- Netherland Development Organization

WASH- Water Sanitation and Hygiene

MNCH- Maternal Neonatal and Children Health

2.0 Organization Information

EDFO is a non- governmental organization established and registered under Company Act, in 2005 and in 2019 re-registered under NGO Act, 2002 with No. **00NGO/R/0454**, its aims to envisage an ignorance, unemployment and poverty free society by being a leading capacity building provider in the Lake Zone for social and economic innovation. Through its mission of sharing knowledge, enhancing skills, changing attitude and giving information, EDFO contributes significantly to strengthen social accountability and good governance, to develop talented youth and women and to facilitate them in accessing good work opportunities and leading positions. EDFO has managed, in collaboration with its partners to undertake projects targeting various beneficiaries in areas of education, strengthen livelihood/economic, and health-nutrition and WASH, uses of renewable energy and environment management in general.

2.1 Organization`s Philosophy, Assumptions / Believes

- We believe Tanzania is a country rich in resources and potential
- We believe that no one is hopeless
- We believe in the equality, unique and innate worth of all individuals
- We believe that development is an innate and natural process
- We believe that people should have the opportunity to learn and change throughout their lives
- We believe that human diversity contributes to a rich and vibrant society
- We believe in the importance of positive and supportive relationship

2.2 Vision

To have a community envisaged with quality education and innovation for social and economic livelihood.

We envisage an ignorance, unemployment and poverty free society. We see a democratic community in which its members know and exercise their rights without any fears. It is a community free of injustice and corruption where people enjoy their freedom in which they are working towards the development of their community.

2.3 Mission

To promote and enhance community livelihood through knowledge and information sharing, skills development, innovative approaches and networking for education development and sustainable development.

2.4 Our Values

➤ Partnership

All our activities aim to create a Win-win situation that seeks mutual benefit. We believe there's plenty for everyone, our solutions are mutually beneficial and satisfying. We are empathic but also confident; we are considerate and sensitive but also brave. We seek creative cooperation. We interact together genuinely, and are open to each other's influence.

➤ Integrity

We are sticking with your true feelings, values, and commitments. We speak and act honestly. The resources at our disposal are not our own. We are open and factual in our dealings with donors, project communities, governments and the public at large. We demand of ourselves high standards of professional competence and financial accountability.

➤ **Excellence**

We seek to reach beyond effectiveness toward fulfillment, contribution, and greatness.

➤ **Valuing people**

We act in ways that respect dignity, uniqueness, and intrinsic worth of every person. We celebrate the richness of diversity in human personality, culture and contribution. We believe that the mental, emotional, and psychological differences among people are what really drive synergy and innovation.

➤ **Proactivity**

We believe that life doesn't just "happen." The choices are ours and every situation provides a new choice and it gives us a perfect opportunity to do things differently to produce more positive results. We are responsibility for our life and we don't blame genetics, circumstances, conditions, or conditioning for our behavior. We behave anticipatory, change-oriented and self-initiated. We focus our time and energy on things we can control and we make things happen rather than just adjust to a situation or wait for something to happen.

3.0 Executive Summary

We write this report with full of hope and happy to see that vulnerable women and children who were hopeless in the communities they are now 'somebody' in the society as a contribution of our interventions to help them economically and socially. It is not uncommon in our society/community for women and children to be regarded as nothing due to wrong perception and cultural attitude built long in the society (mostly in men).

They are regarded and treated as dependants who can not do and achieve anything significant in life. Many women and children are abused and exploited in many ways to the extent of being potential for poverty and discriminated. In light of this, implementations of these projects has duo purpose: changing behavior of the community on issue of nutrition, vaccinations and improve health to children under five years, economic strengthening for vulnerable households and exterminate violence against children in school and out school and to prevent children movement from rural to urban where they are subjected to violence against them.

For the period of implementation more than 2,700 women and men have been changed their behavior on issue of nutrition, vaccination for their children, life skills acquired for school children and adolescent girls and boys to be source of family income, and vulnerable households empowered economically and provided with startup capital.

On other side it was aimed to eradicate violence against children/adolescents and to prevent children movement from rural to urban where they are subjected to violence. The project target was to work closely with the community at household level and schools where the acts of violence against children are taking place. Women and men trained on children prevention from all forms of abuses and trained on business skills and entrepreneurship skills and received other support services for their livelihood improvement including startup capital for most vulnerable households. Accomplishments have been tremendous as most women (program participants) have been able to start, survive and grow their businesses despite challenges they faced.

We have all reasons to thank government leaders for Ilemela and Ngara Districts, MCAN, CRVPF AND

WOTE SAWA for their steady cooperation with us in helping community, children, and most vulnerable household in Mwanza and Kagera regions. This has helped us (our work) to be recognized by other important stakeholders who have shown interest to collaborate with us in helping women and children in Tanzania.

Marco Mathias
(Program Coordinator)
April, 2022.

Noel Kibozza
Executive Director
May, 2022

.....

.....

4.0 Introduction

This report fulfils the requirement according to organization regulation, NGO Act 2002 and other regulation and rules which required for any NGO registered in Tanzania should have the narrative annual report, and funders/donors essential for implementer Education Development and Facilitation Organization (EDFO) but also for the purpose of continuous learning which is an important part of our work.

5.0 Thematic Areas of implementation for year 2021

5.1 Education: (Life skills, Counseling, School Club Formation and Water Sanitation and Hygiene (WASH))

EDFO in collaboration with Mwanza Children Action Network (MCAN), implemented the project called SASA Project which focused in Ilemela Municipal –Mwanza region. The project started 2021 with two components or thematic areas one was Education: to deal with 5 primary schools at Ilemela ward in Ilemela Municipal and second thematic was Health activities in five wards. The activities accomplished under education were organizing training for 10 focal teachers, 5 head teachers on issue of child safeguarding, life skills, to strengthen the school code of conduct, establish five school clubs with 25 members (15 female and 10 males) with total number of 125 members, 35 (25 females and 10 males) children given counselling and how to create safe school environment. Advocating for children rights to be heard, support children and young people at schools to develop Self-efficacy, Sexual and Reproductive Health education sessions for young people, and conduct community seminars with traditional leaders and influential people in the community to address the challenge of early marriage and children violence.

QIS Modules conducted for 5 schools

- The QIS Governance training conducted involving 10 (4 Females and 6 Males) Head-teachers and their assistants. The aim was to help the school leadership to run their duties properly and how they can increase the benefits if engaging the governance bodies
- QIS Financial Management Training module conducted and involved 4 Females and 10Males. The focus was on developing skills on financial management. Budgets and budgetary control appeared a challenge while learning how to reconcile bank accounts was a big need.
- QIS People Care involved 9 Females and 11 Males. The module focused on helping the teachers appreciate the tools required for managing and motivating the teachers to perform their duties efficiently and effectively.
- Child protection and welfare for children. This enabled the children to know their rights, duties, self-determination and how to report the violence cases.
- Hold one shared learning meeting with trained teachers from five primary schools and LGAs.
- Hold life skills sessions for 225 young people in: identity, self-esteem, goals & decision making
- Deliver training to increase awareness on MCNH in 5 health centers Ilemela Municipal
- Provide 30 (18 female and 12 males) counselling to children.

- 10 Schools each received 3 visits (30 visits) that aimed to provide support but also monitor the progress on the plans and improvement targets following the QIS child well-being training conducted in the first quarter.
- People care conducted in the period under review the team found evidence of changes. The most notable change was where 5 schools have improved their hygiene environment.

5.1 Health: - (Mother Children and Neonatal Health (MCNH), vaccination of children, nutrition and importance of attending clinic of pregnant women and feeding

Project: SASA Project- (VIVA-MCAN)

Location: Ilemela Municipal in Mwanza region

Duration: March– December, 2021

Donor: VIVA

KEYRESULT: Pregnant, Lactation women and communities are changed in their behavior on issue of nutrition and feeding and local government leaders are engaged to reduce stunting for their children under five in their area.

Project implementation:

The activities accomplished under health were to identify five wards in Ilemela municipal and deals with one health facility center to provide awareness on MCNH, importance of completing vaccination of children, nutrition and importance of attending clinic for pregnant women and feeding of five groups of food nutrients. These activities were done by staff in collaboration with Community Health workers (CHWs). We managed to reach 250 mothers and more than 100 fathers for who attended at health centers.

Activities carried out are;

- The importance of completing the vaccination for children under 5 years
- The pregnant women educated on attending early at clinic and get all vaccinations required
- Mothers and fathers given education on how to improve nutrition for their children and pregnant women basing on five groups of foods.
- Provide education of parent's duties, responsibilities and practice for good traditional and culture in the community.
- To link abuse/violence victims (children) with local government authority and police for further action.

5.3 Economic empowerment for most vulnerable households

Project: My Voce Your Voice phrase II

Location: adistrict in Kagera region

Duration: Three years start from 2019-2022

Donor: Child Right Violence and Prevention Fund (CRVPF).

KEY RESULT: Households of children and adolescent girls' income increased and strengthened to prevent

unplanned migration of children and adolescent girls from rural to urban areas; 62 Children and adolescent girls given startup capital in Ngara District and prevented to migrate to urban.

Project implementation (brief):

EDFO and other partners (Wotesawa and CODISO) implemented a project called “My Voice Your Voice” phase II; is a three year project implemented in Kagera region, Tanzania. This project seeks to address and prevent violence against children and adolescents girls that associated with unplanned immigration of children and adolescents from rural areas to urban areas.

The cluster in 2021 introduced the activities at five primary schools in Kabanga and Keza wards building the capacity of children themselves to promote non-violence and know their rights also to form school clubs and build capacity of focal teachers and head teachers to promote a non-violence school environment (safe spaces) and reduce the number of school dropout. Prevention of violence against children was done by enhancing parenting skills and practices, working with schools to create safe school environments that enable children to access and remain in schools as well as supporting communities to address negative norms and values that perpetuate violence against children.

Conducted 4 days learning meeting with 120 teachers and non-teaching staff this includes; headteachers, focal teachers, school committees leaders and local government leaders. This learning meeting covered 5 primary schools at Kabanga (Nzanza and Ngundusi) and Keza (Rukila, Keza and Nyamahuna) in Ngara District. The number of 120 is divided by five schools where every school brought 24 members at the learning meeting. The meeting was done in sessions according to geographical location.

The project of My Voice, Your Voice II managed to establish the different group at Kabanga and Keza wards which aimed to increase the income generating and educating themselves on the issue of parenting skills, child rights and prevent any forms of violence against children. Since 2019 when the cluster introduced the project more than 25 groups were formed including the households groups are 4 (2 keza and 2 kabanga), the adolescent groups are 10 (Kabanga 5 and Keza 5) which were provided with startup capital, the peer educators groups were 12 (Kabanga 6 and Keza 6), but according to current information peer educators groups increased to more than 15 groups - existing. The selected groups for registration and formalization was based on criteria of effectiveness and groups which formed at the first time and some supported by being given startup capital, the groups which were selected are; adolescents are 6, households 4 and peer educators are 6 that bring total of 16 groups.

This activity aimed to bring together all newly formed and existing groups in order to register and formalize them. This will enable group members to be eligible for loans from government institutions, such as the 4% loan provided by each district for youth and 4% for women groups, as well as financial institutions such as banks and private lenders such as business people, lending groups and others. The implementation of this activity necessitated group leaders to travel from their homes to meet with a community development officer or registration requirements, which include filling out a constitution for each group that contains

regulations/rules and other conditions agreed upon by the group members, as well as a passport size document for group leaders.

EDFO and its partners (cluster) had the responsibility to support the adolescent girls startup capital to implement different businesses at two wards Keza and Kabanga. Since 2020 more than 8 adolescents groups were provided with startup capital. In the planed session seven (7) adolescents groups to support in their started business including, to open cafeteria, open shops, livestock keeping, saloon and agriculture activities.

The aiming was to provide start-up capital to 7 established adolescent girls' groups to start their own businesses. The groups supported were; Tupendane Kibirizi, Vijana Kazi Kazingati, Tuinuane Vijana Nyakabanda from Keza and Intelligence Group, Aman Djuriligwa, Tuinuane Group Ibuga and Songambebe Ngundusi from Kabanga ward.

6.0 Project objectives

- i. To engage 120 teachers and non-teaching staff from 5 primary schools to promote a non-violence school environment (safe space) and reduce the number of school dropouts.
- ii. To equip and capacitate the teachers and non-staff on positive parenting skills and child safeguarding in schools.
- iii. To provide startup capital for 7 adolescents girls groups and adolescent girls have more knowledge on positive parenting skills and money lending
- iv. To link 16 VSLA groups those existing at Kabanga and Keza ward.
- v. To register and formalize the selected groups to enable them access the opportunities in Ngara
- vi. To strengthening leadership capacity of the adolescent leaders and groups members on saving and lending money.
- vii. Increasing awareness and providing training surrounding issues of violence against children,
- viii. Improving education on Maternal, Neonatal and Child Health, to increase awareness and improve child and mothers health in the community.
- ix. To develop nutrition knowledge, attitudes and related skills of pregnancy women and children under 5 years, this will be done at health facility center in Ilemela Municipal by changing behavior of the parents and community

7.0 Program Activities

In order to achieve the above objectives, we carried out the following activities;

- The QIS Governance training conducted with Head-teachers and their assistant. The aim was to help the school leadership to run their duties the and how they can increase the benefits if engaging the Governance bodies
- QIS Finance Management Training module conducted. The focus was on developing skills of financial management. Budgets and budgetary control appeared a challenge while learning how to reconcile bank accounts was a big need.
- QIS People Care, the module focused on helping the teachers appreciate the tools required for managing and motivating the teachers to perform their duties efficiently and effectively

- Child protection and welfare for children. This enabled the children to know their rights, duties, self-determination and how to report the violence cases.
- Hold one shared learning meeting with trained teachers from five primary schools and LGAs.
- Hold life skills sessions with young people in: identity, self-esteem, goals & decision making
- Deliver training to increase awareness of MCNH in 5 facility health centers Ilemela Municipal
- Provide counselling to children
- 10 Schools each received 3 visits that aimed to provide support but also monitor the progress on the plans and improvement targets following the QIS child well-being training conducted in the first quarter.
- People care conducted in the period under review the team found evidence of changes. The most notable change was where 5 schools have improved their hygiene environment
- The importance of completing the vaccination for children under 5 years
- The pregnant women educated on attending early at clinic and get all vaccinations required
- Mothers and fathers given education on how to improve nutrition for their children and pregnant women basing on five groups of foods.
- Provide education of parent's duties, responsibilities and practice for good traditional and culture in the community.
- To link the children whom affected with abuse/violence to local government authority and police for further action.
- Organize 4 days learning meeting session with 120 teachers and non-teaching staff from 5 primary schools to promote non-violence school environment (safe space) and reducing the number of school dropouts.
- Providing start-up capital to 6 established adolescent girls' groups to initiate their own businesses.
- Linking 21 VSLA Existing Groups (3 Household Groups, 11 Peer Parenting Educators, 7 Adolescent Girls Groups) With Local Government For Formalization For Accessing Existing Business Opportunities
- Conducting review meeting and planning with 50 trained peer educators and adolescents girls on positive parenting.
- To conduct project monitoring and evaluation.

8.0 Target group

The year 2021 the projects focus on children, women, local government leaders, religious leaders, and most vulnerable households and other marginalized groups.

As we implemented these projects we worked with stakeholders (donors, local government authorities, Village/Mtaa leaders, Community Health Workers and Community Change Agents) EDFO reached out to more than 7,500 beneficiaries and community which are (directly and more than 9,000 people who are

indirectly) that influencing change of the behaviors and social norms that contribute to stunting, children violence, and other GBV.

In this way, helps to improve early childhood development and reduce the prevalence of stunting among children aged less than 5 years, and improve livelihood of the vulnerable households in Ilemela and Ngara Districts.

9.0 Project Areas

The projects have being implemented in Ilemela Municipal, Ngara District. For the year 2021 we continue to implement it in Mwanza city and Kagera region, despite high demand from other places of Tanzania. We tried to explore the possibility of extending our services to these other places but we are unable to do so as of now due to limited resources.

10.0 Training methodology

With the support of some organizations' leaders, and donors we were able to identify and select potential beneficiaries and existing community groups for entrepreneurs from the respective wards who qualify for the training and supporting for their livelihood improvement after doing a thorough screening. Trainings and changing behavior were more participatory or rather interactive featured with examples and case studies as contrary to lecturing.

Trainers from EDFO used different ways including brainstorming, group discussion, stories via presentation, and flip charts in delivering to the participants.

After training, (EDFO staff and community health workers) made up follow up to know whether the participants are applying the knowledge/skills acquired and if not (facing hurdles), they provided one-on-one support services which included proper record keeping, proper arrangement of goods/products, how to handle customers, improving their livelihood, prevent GBV, and change behavior for nutrition among the communities and beneficiaries also to improve quality of products, providing information on business opportunities available, encouragement (most women to be encourage in what they are doing) but also they challenged them in order to move to another level. This exercise would take a time to advice participants.

11.0 Training Modules

EDFO trained participants with the objectives of being able to change their behavior, prevent all violence for children, life skills, and parenting. In order to achieve this, trainers focused more on modified, relevant to beneficiaries and applicable manuals.

The following are some modules which used to train beneficiaries during the projects implementation.

- i. Police and laws governing the children, adolescent and youth.
- ii. MTAKUWWA Manual 2017/18-2021/22.

- iii. School Clubs Formation Manual for Tanzania.
- iv. SIYB- Start and Improve Your Business
- v. Life skills manual
- vi. QIS Models
- vii. Posters (Bango Kitita) provided by ministry of health- Tanzania.

As per our mission, during training we focused on imparting knowledge, giving information, enhancing skills and changing participants' attitudes for the betterment of their initiatives.

12.0 Program Accomplishments/Achievements

By collaborating with government leaders, beneficiaries and partners managed to achieve and accomplish activities as follows;

12.1 Accomplishments/Achievements

As the result of implementing these projects, there is an increase of awareness and income among the community members on issues related to nutrition, education, resources utilization, saving and self-confidence to express their views and where necessary take appropriate action for social and economic development.

13.0 Program outcomes/Results/Impact:

As a result of training, start-up capital, education/awareness and information given the beneficiaries and community in general, results are;

- i. 140 teachers and non-teaching staff shared their milestones based on child safeguarding and positive parenting which lead to reduce the violence at school areas.
- ii. The training enabled Participants to be equipped and capacitated on reporting, and responding to issues of child violence and abuses at community level.
- iii. 6 groups of adolescent girls provided startup capital which result to increase their income and capital.
- iv. The number of unplanned migration form Ngara tu urban reduced and business started are improved
- v. The cases of violence among adolescents and children are reduced
- vi. 21 VSLA grouped registered and formalized according to government regulation of microfinance and linked to Community Development department Ngara District
- vii. 62 trained adolescents are linked with parents and peer educators and resulted to group sustainability.
- viii. Adolescent girls in domestic work are economically empowered and strengthened to prevent abuse and exploitation from their employers.
- ix. Enabled to hold life skills sessions for young people identity, self-esteem, goals & decision making
- x. 6 QIS models enabled teachers to be able to improve the safe spaces for children at schools campus
- xi. Managed to reach mothers and fathers who attended at health centers and provided education on MNCH by Community Health workers (CHWs). This resulted to some parents/caregivers changed

their mind and traditional beliefs on vaccinations, nutrition and importance of consulting health workers.

14.0 Monitoring and Evaluation

14.1 Monitoring.

Monitoring was one of the core activities of these projects which ended December, 2021. Monitoring was done from the time of project introduction, identification, training, awareness/sensitization and during observing phase. This was done in partners in order to ensure EDFO and its partners to get what was intended from the beginning. During identification, and training we monitored a kind of people and households would be selected to constitute the project. We ensured that criteria set observed and worked on accordingly.

14.2 Evaluation.

EDFO (and its partners) carried out the evaluation basing on the relevance, efficiency and effectiveness of the implemented projects.

Relevance refers to the appropriateness of the intention in the relation to the priorities of the target group. These projects My Voice Your Voice, and MCAN were carried out in line with the need of the community members who are part and parcel of economic development and nutrition improvement.

Effectiveness assesses the economic empowerment, child rights, life skills for young people and Maternal Neonatal and children Health of the projects in achieving its targets in term of the defined objectives and comparison of output against purpose. Projects targets (most vulnerable households, pregnant women, children under five years, influential people, leaders and community members) were impacted positively in terms of increased knowledge and awareness on participatory planning and budget process in issue related to economic empowerment, reducing stunting-nutrition and renewable energy uses.

Efficiency concerns itself with whether or not resources used in a cost-effective manner, implying that the results (outputs) are commensurate with the investments (inputs) in term of human, physical, financial and other resources. The fact that projects objectives have been achieved, the resources were used cost-effectively.

15.0 Some Success Stories:

1. *“My name is Beneth Lusule, Ward Executive officer of Keza Ward in Ngara District, I received a training on Child Protection and Anti-Human trafficking from MY VOICE YOUR VOICE PROJECT II from 7th – 8th February, 2020. Since then I was interested with such training because I got the knowledge which I didn’t have before though is very important in my daily duties. Significantly, the knowledge I fetched from the training improved my work performance compared to the time before the training. After I discovered that the work the project is doing was supposed to be done by us as the government representatives, I decided to share the knowledge I got with all servants under my office and the rest including Ward Education Officer, Officer Command Police Station (OCS), Suburb chairpersons and parents. With the Ward Education officer we had a deep and comprehensive discussion about primary school children absenteeism and dropouts. In thinking about the permanent solution on this challenge after involved other*

stakeholders, we came up with a commitment contract to all responsible stakeholders in playing their roles in protecting and ensuring that children are attending to school and dropouts are highly decreased.

Today as I am talking to you, I have a reflection meeting with the Ward Education Officer, OCS, and Suburb Chairpersons to discuss on how better we can cooperate in doing this important task. Also, tomorrow I shall have another engagement meeting with Division Peace and Security Committee whereas Child Protection and Anti-Human Trafficking is one of the agenda to be discussed intensively. Therefore, I and my co-workers we are highly committed to deal with this challenge, and in fact we have the big challenge in this area on the fact that other children are coming from Burundi. All in all this project is helpful to my work and it is very important in my word. “

2. *Urumulivu is a self-help Group of five most vulnerable households situated at Keza Ward, Keza village in Ngara District. The group started on August, 2019 under My VOICE YOUR VOICE PROJECT II aiming helping each other in eradication of extreme poverty in order to prevent our children from being trafficked to urban areas for domestic work. At the beginning each household contributed five thousand Tanzanian Shillings (5,000/=) where we got the total amount of twenty five thousand shillings. Since under the Project we were trained on Group formation and Management, entrepreneurship skills and how to start business with a small capital, resource utilization and mobilization and agriculture and livestock; we started economic activities including horticulture and farming. Through horticulture we spent two hundred thousand shillings to buy seeds whereby after three months we earned fifteen thousand four hundred shillings which was deposited in the group fund and made the total amount of forty thousand shillings. We allowed the group members to take loan from the community fund for small business. Every household took loan and we used the profit we obtained to buy school uniforms for our children. We thank MY VOICE YOUR VOICE project for their support because our children who were not enrolled at school are now enrolled. We plan to have the group farm for beans farming and supporting each other for individual farming for a small amount of money upon cultivation. We pray for beans seeds support for the project.*

16.0 Lessons learned

- i. Child safe guarding. We have learned that, in order to achieve effective child safe guarding, we need to focus on promoting positive parenting, accountability and responsibility of parents and empowerment of adolescent girls and their households. Project interventions have to focus on those areas so that to fight children violence towards making Ngara violence free district. This goes along with establishment and strengthening of school clubs under close collaboration with appointed and trained school club coordinators and strengthening the capacity of school clubs' leaders and members and ensuring effective case reporting and response mechanisms
- ii. Community engagement. we have learned that, proper community engagement results in mitigating project risks and challenges. For instance, it is more important to involve adolescent girls' parents at early stages of the project intervention for creating mutual understanding, commitment and royalty in project implementation cycles. The parents are the key resources towards achieving project results.
- iii. Proper needs assessments for improving the current situation of adolescent girls.
Social-economic aspects which is corresponding to the needs of adolescent girls needs to be assessed in the professional ways, due to the fact that, adolescents of different age groups, have varieties of challenges which needs to be addressed collaboratively.
- iv. Capacity Building: Through implementation of the project we have learned different experience from

the field, this includes: project management strategies, community mobilization and community dynamics which leads safe working environment, effective documentation, effective Monitoring, Evaluation and learning to the established groups and issues related to child safe guarding especially in this period of COVID-19 disturbance.

- v. Collaboration with local government authorities: Local government involvement has vast contribution towards achieving the project desired goals. This goes along with defined roles and responsibilities which produces commitments and cementing future project sustainability, for instance, local government such as social welfare officers have been supportive on case follow-ups, case referrals, and technical supports.

17.0 Program problems/challenges

Together with the accomplishments and positive results/outcomes we achieved in this one year of program implementation, however, we faced the following challenges;

- i. *Inadequate financial resources*: EDFO is more than 95% of the organization depending on donors support and interest of the projects to implement in year 2020 organization have few donors to support and facilitate the planned activities were only two donors which are local and one from Uganda these are MCAN, and Child Rights Violation and Protection Fund (CRVPF) in collaboration with Wotesawa as lead organization.

What we did:

Scaling down some of our activities and looking for other sources of funds.

- ii. *Traditional and believes still existing to community*. This occurs during conducting community mobilization meeting and when volunteers changing behavior at supporting groups. Some people discuss about making violence to children and women it's unavoidable that because of tradition and believes only.

What we did:-

we discussed with people who believes that and some of them changed their behavior and perception

- iii. *People still have little knowledge about nutrition, entrepreneurship skills and how to use local resources available*, most of them demanding money during providing education and changing behavior at public meeting and at supporting groups.

What we did:-

We trained them on importance of nutrition for pregnant women, children under five years, and cluster them into small groups for having business skills, saving and organize the resources available for development

- iv. Eruption of pandemic disease (covid-19) which not only affect the implementation but also many donors withdraw for funding because of economic crisis to their mother country.

What we did:-

The alternative was to use few available donors (two) to implement the planned activities the year 2020. And most time staffs work for volunteering to conduct some of duties in the communities.

The mentioned challenges/problems we faced it was inevitable to make some changes which had effect on the program in one way or another. Coming up with other programs focusing on children, adolescents, women and Youth, will mean more work to do by concentrating on the current program and also implement these other programs. While the current programs might not be affected, however, there will be a need to add more resources (human, finances, equipment, etc). Another effect was to scale down the program activities due to inadequate funds.

18.0 Way Forward

After learning all these lessons as EDFO implements this program, in order to improve it more, in the next two years we will focus on the following:

- i. Financial services – which include the provision of financial services adapted to the needs of low-income people, especially small loans, facilities for small savings deposits, and simple payments services needed by microentrepreneurs and other poor people in our place.
- ii. Enabling environment – EDFO will carry out activities that promote laws, policies, regulations, and supervisory and administrative practices, in order to expand access to financial services for low income people or improve business environment.
- iii. To start new programs: this will be focus on the following groups of people;
 - Children and adolescent advocacy and protection
 - Youth development
 - To empower women and youth economically
- iv. Raising more funds for the current and new programs

- v. Establishing local outreach partners (LOPs) as a way of reaching out to many.
- vi. To maintain and intensify relationship with our donors and government united republic of Tanzania by keeping them abreast with what is going on regularly.
- vii. To have a website for organization for easy information sharing.
- viii. To build the capacity of program staff to be able to deliver effectively.

19.0 Financial Information

EDFO received a sum total of US\$ (7,377.45) or TZS (16,230,300/=) which was used for the projects and as per budget. The following table shows the source of income of EDFO in year 2018/2019.

NO.	NAME OF DONORS PROVIDED GRAND	AMOUNT IN US\$	AMOUNT IN TZS
1.	Wote Sawa Via Children Right And Violence And Prevention Fund (CRVPF)	5,526.05	12,157,300/=
2.	Personnel/ IGA	1,851.4	4,073,000/=
	TOTAL AMOUNT	7,377.45	16,230,300/=

20.00 ANNEX

21.1 Photos Shows Different Events For Different Projects:

