

ANNUAL REPORT, 2022



EDUCATION DEVELOPMENT AND FACILITATION ORGANIZATION (EDFO)

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1.0 Abbreviation (Acronym)

CRVPPF- Childs Right Violence and Prevention Fund

EDFO- Education Development and Facilitation Organization

NGO- Non- Governmental Organization

WASH- Water Sanitation and Hygiene

MNCH- Maternal Neonatal and Children Health

MCAN- Mwanza Children Action Network

2.0 Organization Information

EDFO is a non- governmental organization established and registered under Company Act, in 2005 and in 2019 re-registered under NGO Act, 2002 with No. **00NGO/R/0454**, its aims to envisage an ignorance, unemployment and poverty free society by being a leading capacity building provider in the Lake Zone for social and economic innovation. Through its mission of sharing knowledge, enhancing skills, changing attitude and giving information, EDFO contributes significantly to strengthen social accountability and good governance, to develop talented youth and women and to facilitate them in accessing good work opportunities and leading positions. EDFO has managed, in collaboration with its partners to undertake projects targeting various beneficiaries in areas of education, strengthen livelihood/economic, and health-nutrition and WASH, uses of renewable energy and environment management in general.

2.1 Organization`s Philosophy, Assumptions / Believes

- We believe Tanzania is a country rich in resources and potential
- We believe that no one is hopeless
- We believe in the equality, unique and innate worth of all individuals
- We believe that development is an innate and natural process
- We believe that people should have the opportunity to learn and change throughout their lives
- We believe that human diversity contributes to a rich and vibrant society
- We believe in the importance of positive and supportive relationship

2.2 Vision

To have a community envisaged with quality education and innovation for social and economic livelihood. *“We envisage an ignorance, education, health and poverty free society by being a leading capacity building provider in the Lake Zone for social and economic innovation. Through its mission of sharing knowledge, enhancing skills, changing attitude and giving information, EDFO contributes significantly to strengthen social accountability and good governance, to develop talented youth and women and to facilitate them in accessing good work opportunities and leading positions”*

2.3 Mission

To promote and enhance community livelihood through knowledge and sustainable development

„To promote and enhance community livelihood through knowledge and information sharing, skills development, innovative approaches and networking for education development and sustainable development.“

2.4 Our Values

- **Partnership**

All our activities aim to create a Win-win situation that seeks mutual benefit. We believe there's plenty for everyone, our solutions are mutually beneficial and satisfying. We are empathic but also confident; we are considerate and sensitive but also brave. We seek creative cooperation. We interact together genuinely, and are open to each other's influence.

➤ **Integrity**

We are sticking with your true feelings, values, and commitments. We speak and act honestly. The resources at our disposal are not our own. We are open and factual in our dealings with donors, project communities, governments and the public at large. We demand of ourselves high standards of professional competence and financial accountability.

➤ **Excellence**

We seek to reach beyond effectiveness toward fulfillment, contribution, and greatness.

➤ **Valuing people**

We act in ways that respect dignity, uniqueness, and intrinsic worth of every person. We celebrate the richness of diversity in human personality, culture and contribution. We believe that the mental, emotional, and psychological differences among people are what really drive synergy and innovation.

➤ **Proactivity**

We believe that life doesn't just "happen." The choices are ours and every situation provides a new choice and it gives us a perfect opportunity to do things differently to produce more positive results. We are responsible for our life and we don't blame genetics, circumstances, conditions, or conditioning for our behavior. We behave anticipatory, change-oriented and self-initiated. We focus our time and energy on things we can control and we make things happen rather than just adjust to a situation or wait for something to happen.

3.0 Executive Summary

We write this report with full of hope and happy to see that women, youth/adolescents and children who were hopeless in the communities they are now 'somebody' in the society very important group of people in our interventions is to help them economically and socially. It is common in our society/community for women, youth/adolescents and children to be regarded as nothing due to wrong perception and cultural attitude built long in the society. They are regarded and treated as dependents who cannot do and achieve anything significant in life.

Many women and children are abused and exploited in many ways to the extent of being potential for poverty and discriminated. In light of this, implementations of these projects are changing behavior of the community on issue of nutrition, vaccinations and improve health to children under five years, economic strengthening for youth/adolescents and exterminate violence against children in school and out school and to prevent children movement from rural to urban where they are subjected to violence against them.

4.0 Introduction

This report fulfils the requirement according to organization regulation, NGO Act 2002 and other regulation and rules which required for any NGO registered in Tanzania should have the narrative annual report, and funders/donors essential for implementer Education Development and Facilitation Organization (EDFO) but also for the purpose of continuous learning which is an important part of our work.

5.0 Thematic Area of implementation for year 2021/2022

5.1 Education sector- (Life skills, Counseling, Club Formation and water sanitation and Hygiene (WASH))

EDFO in cooperation with Mwanza Action Network, initiated the project called SASA Project which focus in Ilemela Municipal –Mwanza region. The project started 2021/2022. With two components or thematic areas one was to deal with 5 primary schools at Ilemela ward in Ilemela Municipal and second thematic was Health activities with five wards. The activities accomplished under education were organize training with 10 focal teachers, 5 head teachers on issue of child safeguarding, life skills, to strengthen the school code of conduct, establish five school clubs with 40 members (25 female and 15 males) with total number of 200 members and more than 3200 school children given counseling and how to create safe school environment. Advocate children rights to be heard, Support children and young people at schools to develop to develop Self-efficacy and to reach their goals. In Ngara coverage area is three wards where 40 focal teachers identified and trained on safe school environment concept with total 20 primary schools and school committees leaders including head teachers and school chairpersons trained also on safe school concept.

5.1 Health Sector. - (Mother Children and Neonatal Health (MCNH), vaccination of children, nutrition and importance of attending clinic of pregnant women and feeding mothers.

Project: Sasa Project- (VIVA-MCAN)

Location: Ilemela Municipal in Mwanza region

Duration: January– December, 2022

KEY RESULT: Pregnant, Lactation women and communities are changed their behavior on issue of nutrition and feeding and local government leaders are engaged to reduce stunting for their children under five in their area.

Project brief:

The activity accomplished under health were the continuation from five wards in Ilemela municipal and deals with one health facility center to provide awareness on MCNH, importance of complete the vaccination of children, nutrition and importance of attending clinic of pregnant women and feeding of five groups of food nutrients. The activities done by with Community Health workers (CHWs) with cooperation with staff. We managed to reach 2700 (2100F and 600M) provided education at health centers and dispensaries.

Activities carried out are;

- The importance of completing the vaccination for children under 5 years
- The pregnant women educated on attending early at clinic and get all vaccinations required
- Mothers and fathers given education on how to improve nutrition for their children and pregnant women basing on five groups of foods.
- To recognize the bad signs for pregnant women and children under five years
- Provide education of parent's duties, responsibilities and practice for good traditional and culture in the community.
- To link the children who affected with abuse/violence to local government authority and police for further action.

5.3 Economic empowerment for adolescent groups in Ngara.

Project: My Voce Your Voice phrase II

Location: Ngara district in Kagera region

Duration: Three years start from 2019-2022.

Donor: Child Right Violence and Prevention Fund (CRVVPF)

KEY RESULT: Households of children and adolescent girls' income increased and strengthened to prevent unplanned migration of children and adolescent girls from rural to urban areas. We managed to provide startup capital for 62 adolescent girls (6 groups) in Ngara District and prevented to migrate to urban.

EDFO and other partners (Wotesawa and CODISO) implementing project called "My Voice Your Voice" phase II is a three year project implemented in Kagera region, Tanzania. This project seeks to address and prevent violence against children and adolescents girls that associated with unplanned immigration of children and adolescents from rural areas to urban areas.

The cluster supported the adolescent girls startup capital to implement different business at two wards Keza and Kabanga (7) seven adolescents groups provided startup capital to support in their started business including, to open hotel, open shops, animal keeping, saloon and agriculture activities. The groups supported are; Tupendane Kibirizi, Vijana Kazi Kazingati, Tuinuane Vijana Nyakabanda from Keza and Intelligence Group, Aman Djuriligwa, Tuinuane Group Ibuga and Songambebe Ngundusi from Kabanga ward.

The final stage was to formalize by register and link the group members with community development officer for loans from government institutions, such as the 4% loan provided by each district for youth and 4% for women groups, as well as financial institutions such as banks and private entities such as business people, government leaders, and political leaders. The implementation of this activity will necessitate group leaders traveling from their homes to meet with a community development officer or registering the requirements, which include filling out a constitution for each group that contains regulations/rules and other conditions agreed upon by the group members, as well as a passport size document for group leaders

6.0 Projects objectives

- i. To engage 25 primary schools to introduce safe school environment (safe space) and reduce the number of school dropouts.
- ii. To equip and capacitate the teachers and non-staff promoting alternative punishment to pupils and child safeguarding in schools.
- iii. To increase knowledge and understand concept of good school environment,
- iv. Teaching and non-teaching staff understand the use of alternative punishment for children,
- v. Build capacity and skills for school club leaders, strengthen clubs and ensure dropout reduced because children stay at school and complete their standard seven education
- vi. to increase knowledge and understand who is child according to child act 2009, education act, 1978 and (UNCRC 1989).
- vii. To provide startup capital for 7 adolescents girls groups and adolescent girls have more knowledge on positive parenting skills.
- viii. To register and formalize the selected groups to enable them access the opportunities in Ngara
- ix. To strengthening leadership capacity of the adolescent leaders and groups members on saving and lending money.
- x. Improving education on Maternal, Neonatal and Child Health, to increase awareness and improve child and mothers health in the community.
- xi. To develop nutrition knowledge, attitudes and related skills of pregnancy women and children under 5 years, this will be done at health facility center in Ilemela Municipal by changing behavior of the parents and community

7.0 Program Activities

In order to achieve the above objectives, we carried out the following activities;

- Child protection and welfare for children. This enabled the children to know their rights, duties, self-determination and how to report the violence cases.
- The other activity was to conduct 2 sessions,(one) for 3 days training with school management, committees to develop and enforcing policies from 20 primary schools on aim of building capacity of school management leaders on preventing violence and to have safe school environment.
- To facilitate 40 focal teachers to hold school dialogue to establish school-based clubs as a forum for children's peer learning in creating a good school environment,
- To facilitate 40 Focal Teachers to provided leadership training to school clubs Leaders,
- Organize, 16 monthly teaching and non-teaching staff dialogue on creating safe school environment.
- Hold weekly child activities in 20 school clubs to enable good school environment
- Hold one shared learning meeting with trained teachers from twenty five primary schools and LGAs.
- Hold life skills sessions with young people/adolescents in: identity, self-esteem, goals & decision making
- Deliver training to increase awareness of MCNH in 5 facility heath centers Ilemela Municipal
- The importance of completing the vaccination for children under 5 years
- The pregnant women educated on attending early at clinic and get all vaccinations required
- Mothers and fathers given education on how to improve nutrition for their children and pregnant

women basing on five groups of foods.

- Provide education of parent's duties, responsibilities and practice for good traditional and culture in the community.
- To link the children who affected with abuse/violence to local government authority and police for further action.
- Providing start-up capital for seven (7) established adolescent girls' groups to initiate their own businesses.
- To conduct project monitoring and evaluation.

8.0 Target group

The year 2021/2022 the projects focus on school children and out school children, adolescents (females & males) women, local government leaders, religious leaders, and most vulnerable households in the community where project implementing.

Through implementing these projects and we worked with partners (Donors, Local Government Authorities, Village/Mtaa leaders and Community Health Workers (CHWs). EDFO reached out to more than 9,540 beneficiaries and community who are directly and (more than 11,000 people whom are indirectly) that influencing changes of the behaviors and social norms that contribute to stunting, children violence, and other GBV.

9.0 Project Area

The projects have being implemented in Ilemela Municipal and Ngara District. For the year 2022 we continue to implement projects in Mwanza city and Kagera region, despite high demand from other places of Tanzania. We tried to explore the possibility of extending our services to these other places but we are unable to do so as of now due to limited resources.

10.0 Training methodology

With the support of some organizations' leaders, and donors we capable to identify and select potential beneficiaries and existing community groups who qualify for the training and supporting for their livelihood and economic improvement after doing a thorough screening. Trainings and changing behavior were more participatory, FGD, Discussion and case studies as contrary to training scheduled.

Trainers from EDFO used different ways including brainstorming, group discussion, stories via presentation, and flip charts in delivering to the participants. After training, EDFO staff and community health workers) made up follow up to know whether the participants are applying the knowledge/skills acquired and if not (facing hurdles), they provided one-on-one support services which included proper record keeping, how to handle customers, improving their livelihood, prevent GBV, and change behavior for nutrition among the communities and beneficiaries also to improve quality of services, providing information on business opportunities available, encouragement (most women to be encourage in what they are doing) but also they

challenged them in order to move to another level. This exercise would take a time to advice participants.

11.0 Training Modules

EDFO trained participants with the objectives of being able to change their behavior, prevent all violence for children, life skills, and parenting. In order to achieve this, trainers focused more on modified, relevant to beneficiaries and applicable manual. The following are some modules which used to train beneficiaries during the projects implementation.

- i. Police and laws governing the children, adolescent and youth.
- ii. MTAKUWWA Manual 2017/18-2021/22.
- iii. Parenting Manual (Parenting for Respectability)
- iv. School Clubs Formation Manual for Tanzania.
- v. National guide to fight violence and the establishment of clubs in schools, guidance on child care, counseling and child protection in Tanzania for 2020
- vi. Education and Training Policy for the year 2014, Tanzania
- vii. CRVPF guidance for creating good school environment Known as the Good School Environment; Activity Handbook for pupils. Module one: Understanding my school environment.
- viii. SIYB- Start and Improve Your Business
- ix. Life skills manual
- x. QIS Models
- xi. Posters (Bango Kitita) provided by ministry of health- Tanzania.

As per our mission, during training we focused on imparting knowledge, giving information, enhancing skills and changing participants' attitudes for the betterment of their initiatives.

12.0 Program Accomplishments/Achievements

In cooperation with government leaders, beneficiaries and partners managed to achieve and accomplish activities as follows;

12.1 Accomplishments/Achievements

As the result of implementing these projects, there is an increased of awareness and income among the community members on issues related to nutrition, education, resources utilization, saving and self-confidence to express their views and where necessary take appropriate action for social and economic development. EDFO with cooperating with Mwanza Action Network (MCAN) and Wotesawa as partners implementing two projects focus in Ilemela Municipal –Mwanza region and Ngara in Kagera region. In the year 2021/2022 we accomplished with some activities focused in education sector, heath sector and youth empowerment.

The activities accomplished under education were organize training with 40 (20F & 20M) focal teachers, 20

head teachers and 20 school chairpersons on issue of safe school environment and child safeguarding, life skills, to strengthen the school code of conduct, established 20 school clubs with 562 (301F and 261M) school club members oriented also on safe school . The number of pupils reached is 4,487 (2,319F and 2,168M) school pupils informed on the safe school environment against abuse and harassment

The activity accomplished under health were to identify five wards in Ilemela municipal and deals with one health facility center to provide awareness on MCNH, importance of complete the vaccination of children, nutrition and importance of attending clinic of pregnant women and feeding of five groups of food nutrients. This activity done by staff with cooperation with Community Health workers (CHWs) where we managed to reach 1250 mothers and more than 368 fathers for who attended at health centers.

The other activity accomplished was to support the adolescent girls startup capital to implement different business at two wards Keza and Kabanga (7) seven adolescents groups with 62 girls as members provided startup capital to support in their started business including, to open hotel, open shops, animal keeping, saloon and agriculture activities in Ngara District.

13.0 Program outcomes/Results/Impact:

As a result of training, start-up capital, education/awareness and information given the beneficiaries and community in general resulted to;

- i. The number of 88 (34F and 54M) teachers reduces use of corporal punishment and facilitates on the provision of violence preventions education in schools.
- ii. The 562 (301F and 261M) school club members oriented also on safe school.
- iii. Number of 4,487 (2,319F and 2,168M) school pupils informed on the safe school environment against abuse and harassment
- iv. The total number of 60 (22 F and 38M) head teachers and focal teachers oriented on the safe school
- v. The number of 57 (13F and 44M) school committee leaders that are non-teachers oriented on the safe schools.
- vi. Number of 940 (447F and 493M) parent/caregivers also are non-teachers oriented on the safe schools
- vii. The training enabled Participants to be equipped and capacitated on reporting, and responding to issues of child violence and abuses at community level.
- viii. 6 groups of adolescent girls provided startup capital which result to increase their income and capital.
- ix. The cases of violence's among adolescents and children are reduced
- x. 62 trained adolescents are linked community development officer and parents for registration and for group sustainability.
- xi. Adolescent girls in domestic work are economically empowered and strengthened to prevent abuse and exploitation from their employers.
- xii. Managed to reach 1250 mothers and more than 368 fathers for who attended at health centers and provided education on MNCH by Community Health workers (CHWs). This resulted to some

parents/caregivers changed their mind and traditional beliefs on vaccinations, nutrition and importance of consulting health workers.

14.0 Monitoring and Evaluation

14.1 Monitoring.

Monitoring was one of the core activities of these projects which ended December, 2022. Monitoring was done from the time of project introduction, identification, training, and awareness/sensitization and during observing phase. This was done in partners in order to ensure EDFO and its partners to get what was intended from the beginning. During identification, and training we monitored a kind of people and households would be selected to constitute the project. We ensured that criteria set observed and worked on accordingly.

14.2 Evaluation.

EDFO (and its partners) carried out the evaluation basing on the relevance, efficiency and effectiveness of the implemented projects.

- ❖ Relevance refers to the appropriateness of the intention in the relation to the priorities of the target group. These projects My Voice Your Voice, and MCAN were carried out in line with the need of the community members who are part and parcel of economic development and nutrition improvement.
- ❖ Effectiveness assesses the economic empowerment, child rights, life skills for young people and Maternal Neonatal and children Health of the projects in achieving its targets in term of the defined objectives and comparison of output against purpose. Projects targets (most vulnerable households, pregnant women, children and adolescents, influential people, leaders and community members) were impacted positively in terms of increased knowledge and awareness on participatory planning and budget process in issue related to economic empowerment and reducing stunting-nutrition for children less than five years.
- ❖ Efficiency concerns itself with whether or not resources used in a cost-effective manner, implying that the results (outputs) are commensurate with the investments (inputs) in term of human, physical, financial and other resources.

15.0 Success Stories

- *“The first success story I am Augustino Lazaro acting head teacher from Kigoyi primary school, I was planned to expel pupils from the school because of 90 days but now after this training I postponed to expel from the school”*
- *“The other success story is from Amos Stanslaus head teacher from Kumugamba primary school he explained that is among of the JKT teacher and he was punished the pupils with corporal punishment but now because I trained and understood the effects of corporal punishment from this day I shall never use such way of treatment children at school, I will use alternative punishment”*
- *“The third success story is from SaimonByamungu head teacher from Rulenge primary school during the recap session day three of training he said through the training noted importance of having pads at school enable adolescent girls to stay at school comfortable he communicated with school treasurer to budget for pads and he bought two boxes of pads as starting point and he continue to arrange such budget”*

- *Murugaragara primary school after the training, the students have succeeded in bringing back to school the children who had dropped out of class I, one boy and 3 girls, also class IV, one boy and class seven, one girl*
- *The club members of Nyanzari primary school, after receiving training from their focal teachers, started following a pupil who had dropped out of school named Samson Belenald to tend livestock for three months. He is 11 years old. The club members were able to bring him back and he has started studies now.*
- *Focal teacher from Chambale named Majuto Maziku primary school and Neema from Kashinga primary school after receiving training have stopped punishing pupils and calling them bad names like crows, now they are a great friend to pupils.*

16.0 Lessons learned

- Community engagement. We have learned that, proper community engagement results in mitigating project risks and challenges. For instance, it is more important to involve adolescent girls' parents at early stages of the project intervention for creating mutual understanding, commitment and royalty in project implementation cycles. The parents are the key resources towards achieving project results.
- Child safe guarding. We have learned that project interventions have to focus on those areas so that to fight children violence towards making Ngara violence free district. This goes along with establishment and strengthening of school clubs under close collaboration with appointed and trained school club coordinators and strengthening the capacity of school clubs' leaders and members and ensuring effective case reporting and response mechanisms
- The project covers all key essential aspects of the community development such as school clubs, Adolescent groups, parenting groups and formal and informal structure. The involvement of different stakeholders in the project enabled to prevent all forms of violence at family, community and school level.
- Proper needs assessments for improving the current situation of adolescent girls.
Social-economic aspects which is corresponding to the needs of adolescent girls needs to be assessed in the professional ways, due to the fact that, adolescents of different age groups, have varieties of challenges which needs to be addressed collaboratively.
- Capacity Building: Through implementation of the project we have learned different experience from the field, this includes: project management strategies, community mobilization and community dynamics which leads safe working environment, effective documentation, effective Monitoring, Evaluation and learning to the established groups and issues related to child safe guarding especially at school level.
- Collaboration with local government authorities: Local government involvement has vast contribution towards achieving the project desired goals. This goes along with defined roles and responsibilities which produces commitments and cementing future project sustainability, for instance, local

government such as social welfare officers have been supportive on case follow-ups, case referrals, and technical supports.

17.0 Program problems/challenges

Together with the accomplishments and positive results/outcomes we achieved in this one year of program implementation, however, we faced the following challenges;

- i. *Inadequate financial resources:* EDFO is more than 95% of the organization depending on donors support and interest of the projects to implement in year 2021/2022 organization have few donors to support and facilitate the planned activities were only two donors which are local and one from Uganda these are MCAN, and Child Rights Violation and Protection Fund (CRVPF) in collaboration with Wotesawa as lead organization.
- ii. *Traditional and believes still existing to community.* This occurs during conducting community mobilization meeting and when volunteers changing behavior at supporting groups. Some people discuss about making violence to children and women it's unavoidable that because of tradition and believes only.
- iii. *People still have little knowledge about MCNH especially on issues related with nutrition, vaccination, clinic and importance of attending early at health center.* Most of them said have a little education and knowledge of how to feed children and provide supplementary food and how to care pregnancies due to reluctant of male people.
- iv. *The rainfall was raining so it was hindered to some areas to reach and meet group members early.* During the training, monitoring and evaluation it was a rainy season so some time become difficult to meet with target people on scheduled time this happen in Ngara District.

The mentioned challenges/problems we faced it was inevitable to make some changes which had effect on the program in one way or another. Coming up with other programs focusing on children, adolescents, women and Youth, will mean more work to do by concentrating on the current program and also implement these other programs. While the current programs might not be affected, however, there will be a need to add more resources (human, finances, equipment, etc). Another effect was to scale down the program activities due to inadequate funds.

18.0 Way Forward

After learning all these lessons as EDFO implements this program, in order to improve it more, in the coming years we will focus on the following:

- i. To start new programs: this will be focus on the following groups of people;
 - Children and adolescent advocacy and protection

- Youth development
 - To empower women and youth economically
- ii. Enabling environment – EDFO will carry out activities that promote laws, policies, regulations, and supervisory and administrative practices, in order to expand access the financial services
 - iii. Raising more funds for the current and new programs
 - iv. Establishing local outreach partners (LOPs) as a way of reaching out to many.
 - v. To maintain and intensify relationship with our donors and government united republic of Tanzania by keeping them abreast with what is going on regularly.
 - vi. To have a website for organization for easy information sharing.
 - vii. To build the capacity of program staff to be able to deliver effectively.

19.0 Financial Information

EDFO received a sum total of US\$ **(7,377.45)** or TZS **(16,230,300/=)** which was used for the projects and as per budget. The following table shows the source of income of EDFO in year 2021/2022.

NO.	NAME OF DONORS PROVIDED GRAND	AMOUNT IN US\$	AMOUNT IN TZS
1.	Wote Sawa Via Children Right And Violence And Prevention Fund (CRVPPF)	5,526.05	12,157,300/=
	<i>TOTAL AMOUNT</i>	<i>7,377.45</i>	<i>16,230,300/=</i>

20.00 ANNEX

21.1 Photos Shows Different Events For Different Projects:





